

GO Project Summer Internship

Powered by Echoing Green's Work on Purpose Program

HEART + HEAD = HUSTLE

GO Project: Who We Are and What We Do

The GO Project shapes the futures of low-income New York City public school children by providing critical academic, social, and emotional support starting in the early elementary years. GO provides year-round educational and family support services to children who are performing below grade level and equips them with the confidence and skills needed to succeed at school, at home, and in life.

GO Getter Summer Internship: How YOU Can Help

The GO Project summer internship is an opportunity for high school students to learn and develop leadership skills while working with GO Project students in academic and/or enrichment classes. During the 5-week GO Summer program, interns will be supporting instruction in one of our K -7th grade classrooms under the guidance of a Head Teacher or Enrichment Teacher. Interns will work in small groups or one-to-one within the classroom to help students complete projects, remain focused, and build confidence as learners. Morning interns will provide support in an academic classroom setting for math and literacy. Afternoon interns will provide support in a particular enrichment activity, such as art, theater, ballet, hip-hop, capoeira, yoga, and more.

Interns will also be participating in rigorous daily professional development sessions where Echoing Green's book, *Work on Purpose*, will be used to help them discover and enhance their passions (HEART) and their talents (HEAD) to become change-making leaders in their community (HUSTLE). A strong social justice-centered curriculum and required readings will form the core framework for the internship. At the end of the summer, interns will have completed a portfolio with work from daily classroom and professional development sessions, co-led a professional development session, gained leadership skills, and developed a culminating Hustle project that they will showcase for other GO Project interns, staff members, board members, and community supporters.

Time Commitment

- Attend mandatory orientation and trainings: Saturday, June 23rd, Thursday, June 28th, and Friday, June 29th
- Commitment to the entire summer session is required.
 - July 2nd to August 3rd, 2018, Monday-Friday, either the morning academic session (8:30am-2:00pm) or the afternoon enrichment session (12:00pm-5:30pm).
 - Daily participation in professional development sessions.

Location

- Berkeley Carroll School (701 Carroll Street, Brooklyn); or
- Grace Church School (86 Fourth Avenue, Manhattan); or
- St. Luke's School (487 Hudson Street, Manhattan); or
- Grace Church High School (46 Cooper Square, Manhattan) Location and internship schedule will be assigned upon hire.



Responsibilities

- Assist teachers and work one-to-one or in small groups with students who are in need of academic intervention.
- Actively engage with the students, teachers, fellow interns, and other program staff.
- Enthusiastically participate in daily professional development sessions.
- Attend all sessions punctually and consistently.
- Co-lead one professional development session during the summer.
- Contribute regularly to the volunteer blog.
- Read all assigned materials.
- Meet all internship deadlines.

Benefits

- Personal gratification through enhancing the lives of young learners.
- Development of leadership skills.
- Ongoing personal and professional development opportunities.
- Continual on-site support from GO Project staff.
- Portfolio for support with college and career selection.
- Completion of a service learning project which will have a larger impact on the community.
- Potential participation in the High School Student Leadership Council.

Qualifications

- High school students in good academic standing (rising 10th to recent high school graduates).
- Commitment to and belief in all children's ability to succeed and thrive.
- Commitment to social justice through educational equity.
- Ability to work collaboratively on a team.
- Strong or emerging leadership skills.
- · Punctuality and professionalism.

Application Process

- Complete online application form.
- Submit a personal statement explaining why you would like to intern with GO Project and reflecting on a social justice issue which you consider the most important (maximum 750 words).
- Submit a copy of your most recent school transcript.
- Provide <u>one</u> written letter of recommendation (*References can only be from teachers, employers, school administrators, or supervisors*).
- Attend an interview as part of the initial screening process.

Click here to access the online internship application.

If you have any questions about the internship, please contact volunteering@goprojectnyc.org.

Deadline for application submission will be Monday, May 14^{th} , 2018. Early applications are encouraged as space is limited.