



Region IV CSPD



<https://sites.google.com/site/regionivcspd/>

Region IV CSPD is proud to offer **TWO, FREE** November Transition Trainings by Tessie Rose Bailey with **STIPENDS** available to pay for **GUEST TEACHERS** (paperwork to be completed at the workshops)

Evidence-Based Instructional Strategies for Transition Planning

November 28, 2017 8:30-4:00 Willson School (404 W. Main) Bozeman, MT

Course # 9952

Looking for what works in transition planning? This interactive session will present validated approaches for transition assessment, instructional delivery, and data collection/analysis processes. In addition to modeling several evidence-based instructional strategies, this session will also demonstrate how educators can use existing resources to identify appropriate transition activities. By the end of this session, participants will be able to

- Use existing resources to identify evidence-based practices in transition services and planning
- Describe the components of three common evidence-based transition practices used in schools programs
- Design and implement a transition-based education for students with disabilities

The session is relevant for educators responsible for supporting the development and implementation of transition programs. Although not required, participants are encouraged to bring samples of their own transition plans for activities.

Integrating Employability Skills: Improving Transition to Employment For Students With Disabilities

November 29, 2017 8:30-4:00 MCDD 2712 Billings Ave. (behind Walmart), Helena, MT

Course# 9951

Students with disabilities require many skills for post-school success, including academic knowledge, technical expertise, and a set of general, cross-cutting abilities called employability skills. The U.S. Department of Education, through an initiative of the Office of Career, Technical, and Adult, developed the Employability Skills Framework in an effort to clearly identify the general skills necessary for success in the labor market at all employment levels and in all sectors. This interactive session will:

- Introduce participants to the Employability Skills Framework and explain why it is important for students with disabilities
- Connect employability skill preparation to transition plans and lesson planning.
- Provide tools and strategies to select appropriate assessments and prioritize employability skills at the employer, district, and individual teacher levels.

The session is relevant for special and general educators, career and technical educators, and vocational rehabilitation staff.

Tessie Rose Bailey, PhD is a Senior Technical Assistance Consultant for the American Institutes for Research (AIR) at the CEDAR Center. Based at the University of Florida, the Center's mission is to provide frontline assistance to state education agencies, institutions of higher education, and local education agencies. The goal is to advance policy and practice that results in aligned professional learning systems that attract, develop, support, and retain high quality educators with the competencies to provide core and specialized instruction to ensure all students, including students with disabilities, exit school, college and career ready. Tessie Rose Bailey is also involved at the National Center for Systemic Improvement (NCSI) and the Center for Response to Intervention (CRTI)

To register go to <https://pd4montana.hrmpplus.net/>

6 OPI Renewal Units (per workshop) will be available