## Form for submitting extended proposals for consideration for the 2018 ROBERT J. MENGES AWARD FOR OUTSTANDING RESEARCH IN EDUCATIONAL DEVELOPMENT

## Instructions:

- Boxes will expand to accommodate text.
- Total **word count must not exceed 2000 words** for the body of the proposal, excluding references and appendices.
- Supporting information (e.g. tables, figures, images, references, instruments, details of
  experimental design) may be placed in appendices. Though not limited, the strongest
  proposals are typically supported by no more than 10 pages of appendices. To conserve space,
  for example, you can place multiple figures on one page, single-space survey instruments, etc.
  Keep in mind, the selection committee is not required to read beyond this general limit.
- Be sure to include the word counts in each section, as well as the total for all sections (see below). Proposals without the word counts noted will not be read.
- Incomplete proposals will not be read.
- As a final step, **"blind" your proposal** by removing any direct references to you, your coauthors, institution, and supporting publications. Be sure to blind all parts of your proposal, including appendices.
- Send your proposal to the committee chair in MS Word format.

RESEARCHERS NAMES (please indicate primary contact with a *):	INSTITUTION(s):	EMAIL ADDRESS(ES):
Add lines as necessary.		

## SESSION TITLE:

## 1. RESEARCH QUESTION(S) & WHY THEY ARE IMPORTANT TO THE FIELD:

Things to consider (delete before adding your text):

- The research question is clearly stated.
- The significance of the research question is clearly identified.
- The approach to the study and/or the associated findings have the potential to significantly advance the field or scholarship practices of educational development.
- The study and associated findings are closely connected to and advance the <u>POD Network's</u> <u>mission</u>.

## WORD COUNT

#### 2. DESCRIPTION OF RESEARCH DESIGN:

Things to consider (delete before adding your text):

- The design of the study is appropriate to the research question(s).
- The research approach/design is thorough, including appendices that illustrate the research tools used (questions asked; inter-rater reliability & validity; qualitative analysis approaches, rubrics, etc.).

## WORD COUNT

# 3. LITERATURE REVIEW & THE RELATIONSHIP OF THE LITERATURE TO YOUR RESEARCH QUESTION(S):

Things to consider (delete before adding your text):

- The relationship of the project to the field of educational development is addressed thoroughly & clearly.
- It is clear that the project is grounded in and/or extends upon existing literature and/or theoretical frameworks. This is supported with appropriate citations & references.

## WORD COUNT

## 4. FINDINGS, INCLUDING THEIR SIGNIFICANCE & LIMITATIONS:

Things to consider (delete before adding your text):

- The data are clearly presented & explained and aim to address the research question(s).
- The data support the conclusions.
- The analysis of the data is thorough.
- Limitations of the data, findings & conclusions are discussed effectively & do not diminish the value of the study.

- The approach to the study and/or the associated findings have the potential to significantly advance the field or scholarship practices of educational development.
- The study and associated findings are closely connected to and advance the <u>POD Network's</u> <u>mission</u>.

WORD COUNT

## TOTAL WORD COUNT FOR ALL 4 SECTIONS (MAX 2000 WORDS):

#### REFERENCES

References do not count toward your overall word count. APA format preferred.

**Appendices:** Supporting information (e.g. tables, figures, images, references, instruments, details of experimental design) may be placed in appendices. Though not limited, the strongest proposals are typically supported by no more than 10 pages of appendices. To conserve space, for example, you can place multiple figures on one page, single-space survey instruments, etc. Keep in mind, the selection committee is not required to read beyond this general limit.