

## **Call for Writers for the Ministry of Education's review of the Science Curriculum, Grade 9**

The Curriculum, Assessment and Student Success Policy Branch and the French Language Teaching and Learning Branch are looking for curriculum writers who will support revisions to *The Ontario Curriculum: Science, Grade 9*. The ministry is seeking classroom teachers and coordinator /consultants/ instructional leaders, with relevant experience and expertise, to apply for curriculum revision writing teams. The successful applicants will participate in virtual writing sessions to draft proposed revisions to the curriculum.

### **Application Process:**

If you are interested in this opportunity, please see the enclosed Invitation to Quote which includes the submission form. Candidates making a submission to become a curriculum writer should submit documentation demonstrating their skills, qualifications and expertise, as requested under the Technical Response Evaluation section of the Invitation to Quote. Documentation could include a cover letter, resume and/or other documents to ensure all the points in the evaluation can be addressed.

### **Time and Location:**

- **Content Contribution:** Ten days of asynchronous curriculum writing and editing activities scheduled for weekends and weeknights between September 25 and October 24.

### **Writers will be selected based on the following criteria:**

- Certified teachers who are currently in good standing or retired with the Ontario College of Teachers;
- Educators and leaders representing English-language/French-language Catholic or public school boards located in diverse urban and rural areas in all regions across the province;
- Demonstrated subject matter expertise in secondary science, experience with developing curriculum or curriculum related resources and/or expertise in assessment and evaluation;
- Demonstrated knowledge, skill and expertise in delivering high quality programs and developing effective resources to support Ministry of Education policies in schools and boards;
- Demonstrated knowledge and or experience in innovative or alternative models of Grade 9 programming including, de-streamed teaching, and culturally responsive equitable and anti-racist education practices and approaches.
- Educators and leaders representing the diversity of the student population and the population of the province, including Black, Indigenous and other under-represented communities;
- Educators and leaders bringing diverse perspectives including equity, diversity, inclusivity and/or Indigenous perspective, such as lived experiences with First Nations, Métis and/or Inuit communities;
- Demonstrated knowledge, skill and expertise in Special Education, French-language learning and/or English-language learning;
- Available for the full 10 days of writing.

### **Remuneration:**

Writers will receive payment of \$300/day. Note, due to the current health restrictions, all writing sessions will take place virtually. Writers will require access to the internet and a computer.