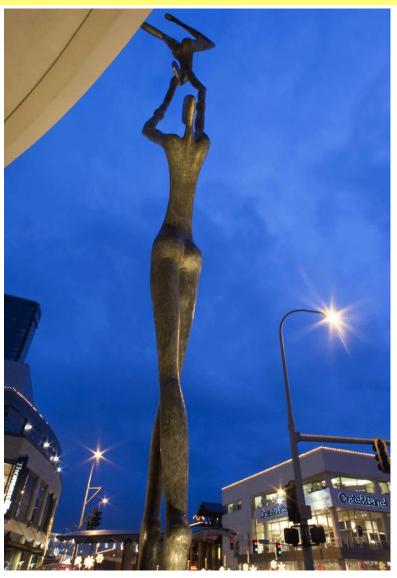
# Grade 2 - Gestures



Form

## What do you see?



Endless Celebration, 2005, Gesso Cocteau

#### **Artistic Focus: Form**



Endless Celebration, 2005, Gesso Cocteau

**FORM** is a three-dimensional object that has height, length, width, and depth.

#### **Today's objective:**

- Be mindful of how body gestures are used to communicate
- 2. Create posable gesture sculptures

WA State Visual Arts Standard Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form. (VA:Re8.1.2)

#### Gesso Cocteau

- Lives in California
- "Shows my own life's journey like a journal. My sculptures show what is happening in my life."
- Non-verbal communication
  "...gestures are a type of language."
- Endless Celebration
  - installed in front of Bellevue
    Place
  - o 51 feet tall
  - tallest standing cast bronze sculpture in the USA
- Uses the lost-wax casting process



### Artwork



Gizelle, Cocteau

#### Artwork



Da Brava Madre, Cocteau

#### **Materials**



## **Examples of Today's Project**





- 1. Twist the ends of **two pipe cleaners** together to make a pair of legs.
- 2. Keep twisting to form body.



- Crumple up a small ball of paper
- Loop the middle of another pipe cleaner over the ball and twist it tight



- Place this piece at the top of the body for a head and arms.
- Wind each arm twice around the body.



- Roll two balls of clay and push the legs into them.
- Squash them so the figure stands up





 Cut 1-inch wide strips of foil.



• Wrap the strips of foil around all the pipe cleaners, then scrunch them tight







- Cut a **square** of foil
- **Crumple** it over the head, pinching it tight around the neck







#### After You're Done

- Write your name very small on a piece of masking tape
- Place it on one of the feet of your foil person





### Experiment

- Try bending the arms and legs into different positions to make a gesture.
- What does your sculpture show?







#### Reflection

- What did your sculpture communicate through its gesture?
- What did you think about the materials we used?
- What was your favorite part of our project today?
- Would anyone like to share their art?



#### **Credits**

- 1. Lesson from <u>The Usborne Art Treasury</u>, Dickins, Rosie (author), Butler, Nicola (Contributor), 2007
- 2. Biographical information on artist <a href="http://www.sculpture.org/portfolio/sculptorPage.php?sculptor\_id=1000939">http://www.sculpture.org/portfolio/sculptorPage.php?sculptor\_id=1000939</a>
- 3. Gunar Nordstrom Gallery, biography <a href="http://www.gunnarnordstrom.com/dynamic/artist.asp?ArtistID=145">http://www.gunnarnordstrom.com/dynamic/artist.asp?ArtistID=145</a>
- 4. Artist's web site <a href="https://www.gessococteau.com">https://www.gessococteau.com</a>
- 5. Google dictionary
- 6. Original LWSD sample art, used with permission.



The development of this Lake Washington School District art docent lesson was made possible by a grant from the Lake Washington Schools Foundation.

