

You already do great storytimes.
Supercharge your practice to make them even better!



A self-paced course available for free from



Take children's storytime at your library to the next level

Studies show that an intentional focus on early literacy content in public library storytimes can increase the children's later readiness to read. When you implement a few simple early literacy strategies in your storytimes, you become a cornerstone in their literacy development. Whether you're new to storytimes or a seasoned provider, Supercharged Storytimes will help you take it to the next level.



Presenters include Saroj Ghoting, Early Literacy Instructor; CiKeithia Pugh, Early Learning Program Manager at The Seattle Public Library; and Emily Plagman, Public Library Association. Through readings, videos, and online activities, you will learn how to

- incorporate early literacy components that are key to learning;
- engage parents and caregivers in children's early literacy;
- assess storytime success;
- approach storytime through an equity lens; and
- grow your intentionality and build peer community.

**This self-paced, on-demand course is available online—
free to all library practitioners.**

Learn more at oc.lc/supercharged

What participants are saying:

“No matter how long I do storytimes, there is always something new to learn and improve on.”

“I have become more conscious of the books I am selecting and taking note if they are reinforcing the concepts we talked about. It's purposeful.”

Supercharged Storytimes was made possible by the financial support of the Institute of Museum and Library Services (RE-95-17-0085-17) and OCLC.

